



# Wake County Board of Education *Student Achievement*

## PRECIS

### Subject

FOURTH MONTH K-3 INDIVIDUAL CLASS SIZE WAIVER REQUESTS

### Staff Liaison Present

Danny Barnes, Chief Area Superintendent

### Main Points

Chapter 4, section III B of The School Attendance & Student Accounting Manual states in part:

- Local boards of education are responsible for assuring the class size and teacher daily load requirements set forth in G.S. 115C-301 are met.
- The superintendent shall immediately determine whether the requirements have in fact not been met. If the superintendent determines the requirements have not been met, he/she shall make a report to the next local board of education meeting.
- The local board of education shall take action to meet the requirements of the statute (*area superintendents have worked with individual schools to correct all overages to the extent possible*). If the local board cannot organizationally correct the exception and if any of the conditions set out below are met; it shall immediately apply to the State Board of Education for additional personnel or waiver from the standards set above.
- Within 45 days of receipt of the request, the State Board, within funds available, may allot additional positions or grant waivers for the excess class size or daily load if the exception resulted from exceptional circumstances, emergencies, or acts of God; large changes in student population; organizational problems caused by remote geographic location; or classes organized for a solitary curricular area and if the local board cannot organizationally correct the exception.

### Fiscal Implications

None at this time.

### Recommendation for Action

Board approval is requested to submit K-3 class size waivers to the State Board of Education.

## FOURTH MONTH INDIVIDUAL CLASS SIZE REPORT

The following elementary schools are over the k-3 class size limits  
established in the  
School Attendance and Student Accounting Manual

SCHOOL	GRADE/TRACK	NUMBER OF STUDENTS IN CLASS
Brier Creek Elementary	1 / Track 4	26
East Garner Elementary	3 / Track 1	25
	3 / Track 3	26
Heritage Elementary	1 / Track 1	25
	2 / Track 2	25
Hodge Road Elementary	1 / Track 1	25
	1 / Track 1	25
	1 / Track 2	25
	1 / Track 3	25
	1 / Track 4	25
	2 / Track 1	26
	2 / Track 1	26
	2 / Track 2	25
	2 / Track 3	25
	2 / Track 4	25
	3 / Track 3	25
Olds Elementary	2/3 Combination	25
Olive Chapel Elementary	K / Track 1	25
Reedy Creek Elementary	3	25
Rolesville Elementary	1	25
	1	25
	2	25
	2	25
	3	25
Stough Elementary	K	25
	K	25
	K	25
	K	25
	K	25
Timber Drive Elementary	1 / Track 3	25
Woolon Elementary	2	26

## **Individual Class Size Report Month 4 (2008-2009) Wake County Public School System**

### **ACTIONS TAKEN BY SCHOOLS TO MITIGATE THE IMPACT OF CLASS SIZE OVERAGES**

#### **BRIER CREEK ELEMENTARY**

- A full time teacher assistant has been assigned to the first grade class.
- In addition, for the month of December another 50% teacher assistant provided instructional support to the students and the teacher.
- The teacher and students are not required to move out of the classroom during track out time.
- Additional teacher assistant support has also been provided to the art, music, and PE classes.

#### **EAST GARNER ELEMENTARY**

- Reducing class sizes during various times of the instructional day with student pullout programs (Title I, ESL, etc.).
- Providing additional classroom assistance with various specialists (IRT, Art, Music, office staff, etc.) daily during a block of time in the afternoon. Each class is assigned one person daily to assist during the block of time.
- Utilizing community volunteers to reduce the adult-to-student ratio when possible.
- Providing additional classroom assistance with the use of Teacher Assistants during academic blocks.
- Utilizing tutors to assist with students during the school day as well as after school.
- Using ALP months to hire additional staff to provide assistance with in-class instruction as well as small group pullout.

#### **HERITAGE ELEMENTARY**

- A full time teacher assistant has been assigned to each class that exceeds the class size limit to provide additional instructional support.

#### **HODGE ROAD ELEMENTARY**

- Utilizing K-3 intervention team members to work with small groups to ensure all students academic needs are being met.
- All first grade classes have a full-time teacher assistant to provide additional instruction support.
- Utilized DSSF funds to hire an additional third grade teacher to provide additional reading, writing and math support to students.

#### **OLDS ELEMENTARY**

- A full time teacher assistant has been assigned to the affected kindergarten class to provide additional instructional support.

**OLIVE CHAPEL ELEMENTARY**

- A full time and part time teacher assistant have been assigned to each affected kindergarten classes.
- The literacy specialist, AG teacher, media specialist, special education teachers, and school counselor also provide additional instructional support in the affected classrooms.
- Parent volunteers regularly assist teachers and students in the affected classrooms.

**REEDY CREEK ELEMENTARY**

- An additional teacher assistant was hired for third grade on December 6th.
- An Accelerated Learning Program Teacher was hired on December 3rd to work with small groups in second and third grade.
- In the process of hiring a 3-5 Title I math teacher; therefore, third grade will be receiving additional support from Title I in the area of math to compliment the support it is already provided in reading.

**ROLESVILLE ELEMENTARY**

- A full time teacher assistant has been assigned to each kindergarten and first grade class to provide additional instructional support.
- Three full time teacher assistants have been assigned to provide additional instructional support to second grade classes.
- A full time teacher assistant has been assigned to work with four third grade classes.
- The media center assistant also provides additional instructional support to third grade students.
- A newly hired intervention specialist provides instructional support to kindergarten through fifth grade students on a daily basis.
- A part time intervention specialist will begin working with third grade students in February.

**STOUGH ELEMENTARY**

- A full time teacher assistant has been assigned to each affected kindergarten class to provide additional instructional support.

**TIMBER DRIVE ELEMENTARY**

- Received seven months of employment (MOE) from Disadvantaged Students Supplemental Funding (DSSF) to provide additional instructional support.
- A full time teacher assistant has been assigned to the kindergarten class.
- Intervention teachers pull identified students out of the classroom daily for small group literacy and mathematics intervention.

**ZEBULON ELEMENTARY**

- A full time teacher assistant has been assigned to the affected second grade class.
- The second grade class also receives additional instructional support from literacy and math specialists.