



Wake County Board of Education *Facilities* **PRECIS**

Subject

CAPPING OF CEDAR FORK ELEMENTARY AND FOREST PINES ELEMENTARY

Staff Liaison Present

Chuck Dulaney

Main Points

Enrollment capping is governed by Board Policy 6204. The Growth and Planning Department recommends that enrollment remain capped for the 2009-2010 school year at Cedar Fork Elementary and Forest Pines Elementary. The base areas for both schools will be significantly reduced by the opening of new schools in the future years, but enrollment in the base areas of both schools has grown rapidly for the past several years and is expected to continue and could cause serious overcrowding before new schools can open. The enrollment caps recommended by staff are: Cedar Fork Elementary – 820, and Forest Pines Elementary – 725.

The overflow schools recommended by staff are: Wake Forest Elementary for Forest Pines Elementary. Reedy Creek Elementary for nodes assigned to Cedar Fork Elementary located east of Hwy 55, and Weatherstone Elementary for nodes assigned to Cedar Fork Elementary located west of Hwy 55.

Fiscal Implications

Transportation costs will increase due to travel time. Other facility-related costs will be avoided.

Recommendation for Action

Staff is presenting for Board approval.

As needed to control and stabilize the growth in student membership at overcrowded schools, the Board may temporarily establish a maximum student enrollment (cap) with the designation of an alternate school assignment for students ineligible to attend the capped school.

A. **Pre-assignment to Control Student Membership Growth**

1. The school Board may assign tracts of land to designated schools prior to the development of these tracts. This pre-assigned school may not be the school in closest proximity to the tract.
2. Once these tracts of land are pre-assigned they will continue to be assigned to the designated school until such time as the board may change the designation.

B. **Enrollment Capping to Control Student Membership Growth**

1. The following actions will be taken to implement an enrollment capping strategy for a school:
 - a. Board action authorizing staff to develop, for board approval, a written resolution to implement an enrollment cap. The resolution will include the maximum student membership allowed while the cap is in effect, the date of implementation of the capping strategy, and the school year for which the cap is established. The board will designate the alternate school(s) to which students will be temporarily assigned during the capping period.
 - b. Board action to approve the capping resolution; a separate resolution for each school to be capped.
 - c. Notification to principals of the capped schools, alerting them to the procedures for implementation.
 - d. Posting of school enrollment caps and relevant information and procedures on the site of each capped school.
 - e. Current students residing in Wake County who are attending a Wake County Public School and who have proof of residency within the attendance area for the capped school and are living in the home or apartment in the capped school attendance area on or before the date established by the board are eligible to attend the capped school. These students may remain in their current school to complete the school year.

Families who have a contract to purchase dated prior to May 1 and close on the property within forty-five days of the capped date are eligible to attend the capped school. A settlement statement should be used to show the closing date.

Students who meet the residency requirements for the capped school and are attending another Wake County school must request a transfer back to base by June 1.

- f. All students who are enrolled in a feeder school and reside in a node assigned to a capped school on the effective date of the capping plan, and who are promoted to a grade served by the capped school are eligible to attend the capped school. Students who withdraw or are suspended from their current feeder school, either short-term or for the remainder of the school year, but who would otherwise be eligible to attend the capped school, are eligible.
- g. Students who withdraw or are suspended from their current school, either short-term or for the remainder of the school year, but who would otherwise be eligible to attend the capped school, are eligible.
- h. Rising kindergarten students who have proof of residency within the attendance area for the capped school on or before the date established by the board are eligible to attend the capped school.
- i. Public school or private school students moving into Wake County or private school students attending private schools in Wake County who establish and have proof of residency within the attendance area for the capped school on or before the date established by the board and who register in the capped school by June 1 are eligible to attend the capped school. These students may remain in their current school to complete the school year.
- j. Students who are retained in their current grade for the next school year and are within the attendance area for the capped school are eligible to attend the capped school.

- k. Students of current Wake County Public School System employees who are currently attending a Wake County Public School are eligible to attend a capped school as transfer students if the capped school is the employee's workplace.
 - l. Students involved in custody proceedings are eligible to attend the capped school if they show proof that custody proceedings are in progress before the effective date of the capping plan, and if they meet residency requirements set forth in these regulations.
 - m. Siblings of blended families who have proof of residency within the attendance area for the capped school on or before the date established by the board are eligible to attend the capped schools.
 - n. Students of families living with friends or relatives are not eligible to attend capped schools if they establish residency with the family after the capped date.
 - o. Students attending a capped school as a transfer student prior to the capped date are eligible to continue to attend the capped school. The staff in the Office of Growth Management will not approve transfers to a capped school after the effective capped date for students living outside of the attendance area of the capped school.
2. The following regulations apply to each capped school:
- a. A capping plan is implemented for one school year only and must be renewed or modified by board action on or before early April prior to the school year of implementation.
 - b. On the date of implementation of the capping plan an eligible student roster will be created by listing all currently enrolled students.
 - c. After the establishment of the eligible student roster a waiting list will be created as students register and will be used to fill new vacancies. The students will be called back from the waiting list three times a year, within the first twenty days of the opening of the school year, the beginning of second semester, and at the end of the second semester to start the next school year.
 - d. The principal at each capped school will be responsible for maintaining an accurate waiting list of students wishing to enroll in the capped school. These lists will be based on the order in which individual students are registered (first come, first served), by grade. Depending upon space availability at individual grade levels, siblings may not be admitted to the capped school at the same time. The parent/student will be given the student's numerical placement on the waiting lists. A requirement for placement on the waiting list is proof of residency within the attendance area for the capped school.

Issued: April 21, 1997

Revised: March 15, 2005

369 - CEDAR FORK ELEMENTARY							Capacity - Approved 701 Projected 701					
20th Day	KI	01	02	03	04	05	ET	LI	LEP	IEP		
2004-05 ACT_FINAL	0	0	0	0	0	0	0	0	0	0		
2005-06 ACT_FINAL	93	98	75	68	54	56	444	70	45	26		
2006-07 ACT_FINAL	117	119	109	101	86	82	614	88	95	33		
2007-08 ACT_FINAL	150	137	134	118	120	100	759	94	210	50		
2008-09 ACT_FINAL	166	153	142	131	114	109	815	90	211	68		
2009-10 PRJ_GRIYCCR	192	207	177	165	154	132	1027	114	267	87		
Base Nodes												
to school	358 - CARPENTER ELEMENTARY						(Recommendation BAS-369-358)					
Node ID	KI	01	02	03	04	05	ET	LI	LEP	IEP	DIST	LAST MOVE
374.1 (BAS) (2009)	-10	-4	-11	-10	-3	-1	-39	0	-1	-1	1.3	N/A
TOTAL (2009)	-10	-4	-11	-10	-3	-1	-39	0	-1	-1		
NET CHANGE FOR SCHOOL 369 - CEDAR FORK ELEMENTARY (Base Nodes)												
TOTAL (BAS) (2009)	-10	-4	-11	-10	-3	-1	-39	0	-1	-1		
TOTALS FOR SCHOOL 369 - CEDAR FORK ELEMENTARY												
GRAND TOTAL (2009)	182	203	166	155	151	131	988	114	266	86		

417 - FOREST PINES DR ELEMENTARY								Capacity - Approved 655 Projected 655				
20th Day	KI	01	02	03	04	05	ET	LI	LEP	IEP		
2004-05 ACT_FINAL	0	0	0	0	0	0	0	0	0	0		
2005-06 ACT_FINAL	66	48	52	42	50	26	284	119	20	21		
2006-07 ACT_FINAL	122	119	95	91	73	64	564	147	38	58		
2007-08 ACT_FINAL	160	132	131	120	129	102	774	158	74	70		
2008-09 ACT_FINAL	114	133	122	125	113	122	729	173	75	75		
2009-10 PRJ_GR1YCCR	150	149	153	142	144	132	870	206	90	88		
Base Nodes												
to school	593 - WAKEFIELD ELEMENTARY						(Recommendation BAS-417-593)					
Node ID	KI	01	02	03	04	05	ET	LI	LEP	IEP	DIST	LAST MOVE
757.0 (BAS) (2009)	-6	-7	-6	-11	-11	-14	-55	0	-1	-4	0.6	N/A
TOTAL (2009)	-6	-7	-6	-11	-11	-14	-55	0	-1	-4		
NET CHANGE FOR SCHOOL 417 - FOREST PINES DR ELEMENTARY (Base Nodes)												
TOTAL (BAS) (2009)	-6	-7	-6	-11	-11	-14	-55	0	-1	-4		
TOTALS FOR SCHOOL 417 - FOREST PINES DR ELEMENTARY												
GRAND TOTAL (2009)	144	142	147	131	133	118	815	206	89	84		

PROJECTION PROFILES USING MARCH 2009 DATA

Reedy Creek Elementary

542

Traditional Mobile/Modulars 09-10 10

20th Day 2008-09: 781 Projected Capacity 09-10 779

Membership On March 4, 2009 815 Low Income Families 43%

20th Day 0809	KI	01	02	03	04	05	06	07	08	09	10	11	12
	150	127	155	118	111	120							
March 4 Data													
All Students	157	138	153	125	112	130							
Base	82	84	85	83	61	79							
Applicants	12	12	20	4	10	6							
"G" Consent	43	28	29	19	17	29							
Other	20	14	19	19	24	16							

Current Students Impacted By BOE's Assignment Plan For 2009-10 (Using A08GRO Profile)

(Note that these changes DO NOT consider the impact of grandfathering and magnet or calendar applications)

KI	01	02	03	04	05	06	07	08	09	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0

Notes regarding grandfathering impact and magnet or calendar applications for 2009-10:

Final Projection For 20th Day 2009-10:

KI	01	02	03	04	05	06	07	08	09	10	11	12
?												

PROJECTION PROFILES USING MARCH 2009 DATA

Weatherstone Elementary

598

Traditional Mobile/Modulars 09-10 13

20th Day 2008-09: 917 Projected Capacity 09-10 858

Membership On March 4, 2009 954 Low Income Families 32%

20th Day 0809	KI	01	02	03	04	05	06	07	08	09	10	11	12
	134	145	151	171	164	152							
March 4 Data													
All Students	145	142	153	178	176	160							
Base	90	82	90	104	98	100							
Applicants	5	25	21	36	27	25							
"G" Consent	39	23	29	24	32	20							
Other	11	10	13	14	18	15							

Current Students Impacted By BOE's Assignment Plan For 2009-10 (Using A08GRO Profile)
 (Note that these changes DO NOT consider the impact of grandfathering and magnet or calendar applications)

KI	01	02	03	04	05	06	07	08	09	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0

Notes regarding grandfathering impact and magnet or calendar applications for 2009-10:

Final Projection For 20th Day 2009-10:

KI	01	02	03	04	05	06	07	08	09	10	11	12
?												

PROJECTION PROFILES USING MARCH 2009 DATA

Wake Forest Elementary

584

Traditional Mobile/Modulars 09-10 0

20th Day 2008-09: 783 Projected Capacity 09-10 673

Membership On March 4, 2009 789 Low Income Families 37%

	KI	01	02	03	04	05	06	07	08	09	10	11	12
20th Day 0809	128	116	131	151	122	135							
March 4 Data													
All Students	132	122	131	148	121	135							
Base	57	56	56	55	47	60							
Applicants	24	26	29	57	31	29							
"G" Consent	35	21	24	19	26	29							
Other	14	16	20	16	17	16							

Current Students Impacted By BOE's Assignment Plan For 2009-10 (Using A08GRO Profile)
 (Note that these changes DO NOT consider the impact of grandfathering and magnet or calendar applications)

KI	01	02	03	04	05	06	07	08	09	10	11	12
0	0	0	2	0	1	0	0	0	0	0	0	0

Notes regarding grandfathering impact and magnet or calendar applications for 2009-10:

Final Projection For 20th Day 2009-10:

KI	01	02	03	04	05	06	07	08	09	10	11	12
?												