

**NORTH CAROLINA CHARTER SCHOOL APPLICATIONS**  
**February 2009**

| COUNTY<br>(District)<br>Conversion? | NAME OF<br>PROPOSED<br>SCHOOL        | CONTACT  | FOCUS   | ENROLLMENT AND GRADE SPAN |              |              |              |              |             |
|-------------------------------------|--------------------------------------|--|---|---------------------------|--------------|--------------|--------------|--------------|-------------|
|                                     |                                      |  |   | 2010<br>9-11              | 2011<br>9-12 | 2012<br>9-12 | 2013<br>9-12 | 2014<br>9-12 | 2014<br>K-8 |
| Buncombe                            | AsheVillage Charter High School      | Kim Nelson<br>Asheville                        | Uses Multiple Pathways Model with 3 components: college preparatory academic classes (essentialist, knowledge-based curriculum); professional interaction (mentoring/interning in the workplace) that offers academic applied knowledge to real world applications. Students are guided in discovering the value of academic concepts in future work related endeavors.   | 180                       | 270          | 300          | 330          | 360          |             |
| Cabarrus                            | Aurora Academy of Performing Arts    | Dr. Carolyn Carler<br>Little Rock,<br>Arkansas | The focus will be to use cognitive approaches, language-based applications, interdisciplinary art-based curricula, and immersion-oriented activities to provide a responsive and learner-centered curriculum for the following types of K-8 students: (1) high incidence special needs, (2) those who have failed to thrive as readers and learners in traditional school settings, and (3) those whose natural interest, or performance-oriented and communication skills could benefit from an arts-based approach to learning.   | 2010<br>K-8               | 2011<br>K-8  | 2012<br>K-8  | 2013<br>K-8  | 2014<br>K-8  |             |
|                                     |                                      |  |   | Enrollment<br>450         | 450          | 450          | 450          | 450          |             |
| Charlotte/<br>Mecklenburg           | International Academy of Mecklenburg | Mohammad Banawan<br>Charlotte                  | International, trans-disciplinary program using the International Baccalaureate Primary Years Programme; Arabic language instruction and the cultures and civilizations of the East (Asia, Africa and the Middle East); Provides a learning environment that recognizes and appreciates the traditions, histories, civilizations and accomplishments of the world by developing a diverse and balanced curriculum that will enable students to both integrate into American society and preserve their cultural pride and identity. | 2010<br>K-6               | 2011<br>K-7  | 2012<br>K-8  | 2013<br>K-9  | 2014<br>K-10 |             |
|                                     |                                      |  |   | Enrollment<br>160         | 182          | 204          | 226          | 246          |             |

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| Charter/<br>Mecklenburg                  | Student/First Academy                                       | Victor B. Mack<br>Charlotte            | The educational program includes oral & written communication, finance, math, science, language arts, and social studies; Paideia-based instruction; School store used to develop math skills, teach finance to students, & produce fiscally responsible consumers; field trips & cultural arts programs promote experiential learning in each of the core academic areas.  | 2010              | 2011              | 2012              | 2013              | 2014               |
|--|---|--|---|-------------------|-------------------|-------------------|-------------------|--------------------|
|  |   |  |   | Grade Span<br>K-6 | Grade Span<br>K-7 | Grade Span<br>K-8 | Grade Span<br>K-9 | Grade Span<br>K-10 |
| Private School<br>Conversion             |   |  |   | 210               | 240               | 270               | 300               | 330                |
| Charlotter/<br>Mecklenburg               | Thunderbird Academy   | Dr. Jennifer<br>Ansted<br>Huntersville | NCSCOS; traditional and non-traditional learning experiences -- recreating historic periods of time, hands-on activities, public speaking, ethics, incorporating music & arts into core subjects, peer conferencing, subject driven field trips, literature circles. Six characteristics of effective classrooms utilized: integrative units, small group activities, product-based learning, classroom workshop, authentic experience, and reflective assessment. Units of study will be built around these foundations of successful instruction. | 2010<br>K-7       | 2011<br>K-8       | 2012<br>K-9       | 2013<br>K-10      | 2014<br>K-11       |
|  |   |  |   | 528               | 594               | 660               | 726               | 792                |
| Columbus<br>Private School<br>Conversion | Columbus Private<br>Schools, Inc<br>DBA<br>Waccamaw Academy | Craig Sasser<br>Whiteville             | NCSCOS; SRA Open Court Reading, Saxon Phonics, Saxon math, Accelerated reader, AP history, Dual Enrollments, Character Ed, Art & Music Ed; Small classes; Safe Environment; Individual Attention; Self-discipline and respect for others; Creative thinking; Community involvement  | 2010<br>K-12      | 2011<br>K-12      | 2012<br>K-12      | 2013<br>K-12      | 2014<br>K-12       |
|  |   |  |   | 250               | 250               | 250               | 250               | 250                |

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| Charter/<br>Mecklenburg<br>Private School<br>Conversion | McKinney Academy<br>Charter School | Brian Hines<br>Cornelius   | To provide students in grades K - 8 a quality education by: developing a strong academic foundation, and a nurturing environment while integrating art, music, drama and nutrition. Students "think globally"; provide a balance between academics and creative arts in a positive learning environment; To improve the health of the entire school community by teaching students and families ways to establish and maintain lifelong healthy eating habits through nutrition education, physical education, garden and farm-based learning experiences, environmental restoration, lunch period education and connections to the core curriculum of science, math, language arts, history, geography, and social studies. | 2010 | 2011 | 2012 | 2013 | 2014 |
|---|------------------------------------|----------------------------|--|------|------|------|------|------|
|   |                                    |                            |  | K-6  | K-7  | K-8  | K-8  | K-8  |
|   |                                    |                            |  | 160  | 320  | 500  | 680  | 720  |
| Charter/<br>Mecklenburg                                 | Mountain Island Charter<br>School  | Kelly Pledger<br>Charlotte | A traditional curriculum taught in innovative ways with focus on instilling character values and leadership development within a positive, challenging learning environment; extended school day to allow for in-depth study of foreign language, the arts, and development of character and leadership in all students; Foreign language (Spanish) will begin in Kindergarten and extend through grade 12 with a minimum of one year of Latin required in Middle School, other languages may be offered as well. An emphasis on visual and performing arts beginning in Kindergarten extending through the grades with students making choices beginning in grade 6.  | 2010 | 2011 | 2012 | 2013 | 2014 |
|   |                                    |                            |  | K-7  | K-8  | K-9  | K-10 | K-11 |
|   |                                    |                            |  | 400  | 480  | 560  | 640  | 720  |

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|  | Craven                             | New Bern International Academy | Jill King<br>New Bern   | Interdisciplinary, international curriculum; thematic, project-based instruction; Students prepared for the 21 <sup>st</sup> Century -- able to see the connections among curricula & real-life relevance of learning; Learning driven students' innate curiosity & joy of academic success; Global, multicultural curriculum opens students' awareness to diversity, as well as, common attributes; Students learn to respect others & the planet; Multi-year teaching or "looping" & recycling projects contributes to the whole educational program and the holistic development of students. | 2010       |            | 2011       |            | 2012       |            | 2013       |            | 2014       |            |
|--|------------------------------------|--------------------------------|-------------------------|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
|  |                                    |                                |                         |  | Grade Span | Enrollment | Grade Span | Enrollment | Grade Span | Enrollment | Grade Span | Enrollment | Grade Span | Enrollment |
|  |                                    |                                |                         |  | 6-8        | 300        | 6-9        | 340        | 6-10       | 380        | 6-11       | 426        | 6-12       | 460        |
|  | Davidson Private School Conversion | Davidson Country Day           | Anna Hayes<br>Lexington | NC Standard Course of Study serves as base curriculum with students challenged beyond; Differentiated approach to teaching and learning; Multi-sensory teaching and assessment; Project based learning & peer tutoring; development of sound basic skills; Learning experiences which develop a positive self-concept; Academic excellence   | K-8        | 170        | K-8        | 198        | K-8        | 216        | K-8        | 234        | K-8        | 252        |
|  | Duplin                             | Duplin Charter School          | Mark Cramer<br>Leland   | Disciplined, caring environment emphasizing traditional values and direct instructional methods; Emphasis on diligence, discipline, & devotion to seeking knowledge; Program unifies and balances all subjects teaching each as a method for expressing ideas with standard rules and classical examples for study in each area; Uses Saxon math & SRA McGraw-Hill for Science, Direct instruction for reading   | K-1        | 150        | K-2        | 250        | K-3        | 350        | K-4        | 450        | K-5        | 550        |



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| Durham                                | Star Academy Charter School    | Monique S. Murdock<br>Raleigh<br>Washington D.C. | To respond to needs of low/middle-income minority students and need for more innovative and effective approaches to providing education for NC minority children; interdisciplinary approach with reading and writing instruction across the curriculum; strong academic and community involvement; cultured, community centered -environment; enhance student curiosity, standards based instruction  | 2010               | 2011               | 2012               | 2013               | 2014               |
|---------------------------------------|--------------------------------|--|--|--------------------|--------------------|--------------------|--------------------|--------------------|
|                                       |                                |  |  | Grade Span<br>K-3  | Grade Span<br>K-4  | Grade Span<br>K-5  | Grade Span<br>K-6  | Grade Span<br>K-5  |
|                                       |                                |  |  | 150                | 188                | 226                | 226                | 226                |
|                                       |                                |  |  | Enrollment         | Enrollment         | Enrollment         | Enrollment         | Enrollment         |
| Franklin                              | Horizon Academy Charter School | Sonya Bellson<br>Youngsville                     | NCSOS -- using a variety of differentiated instructional approaches to develop knowledge, attitude and skills leading to a lifelong passion for learning; modern computer technology and software used in all classes; 3 methods used for each lesson - teacher directed instruction, cooperative learning and guided practice; Focus on developing emotional intelligence characteristics and abilities; opportunities to develop intellectual curiosity, critical thinking, ethical problem-solving, and healthy personal habits; Spanish language instruction; Community connections building | 2010               | 2011               | 2012               | 2013               | 2014               |
|                                       |                                |  |  | Grade Span<br>K-5  | Grade Span<br>K-6  | Grade Span<br>K-7  | Grade Span<br>K-8  | Grade Span<br>K-8  |
|                                       |                                |  |  | 600                | 700                | 800                | 900                | 900                |
|                                       |                                |  |  | Enrollment         | Enrollment         | Enrollment         | Enrollment         | Enrollment         |
| Martin<br>Public School<br>Conversion | Bear Grass Charter School      | Delmas B. Cumber, Jr.<br>Williamston             | Small size, historically high level of parental involvement, and high level of community support; Partnership with East Carolina University to offer unique learning opportunity and share latest teaching methods; Focus on science and math; Instructional methods developed with aid of Rigor/Relevance Framework; NCSCOC alignment; Professional learning communities  | 2010               | 2011               | 2012               | 2013               | 2014               |
|                                       |                                |  |  | Grade Span<br>6-12 | Grade Span<br>6-12 | Grade Span<br>6-12 | Grade Span<br>6-12 | Grade Span<br>6-12 |
|                                       |                                |  |  | 250                | 250                | 250                | 250                | 250                |
|                                       |                                |  |  | Enrollment         | Enrollment         | Enrollment         | Enrollment         | Enrollment         |



