

The middle school math placement criteria ~~provide~~ will ensure equitable access to middle school math courses.

A. Established Placement Criteria

1. No placement test may take the place of or be used to augment the district criteria in any way.
2. District-level staff will establish placement criteria based on research and obtainable student data such as those available through EVAAS. (LEGAL REFERENCE)
3. ~~No placement test may take the place of or be used to augment the district criteria in any way.~~
4. Teacher professional judgment should only be used to determine if a student should be placed in a higher class than suggested by available data.
5. A parent request recommendation to place a student in a ~~lower~~ class other than the student data suggests, should be reviewed and approved by the principal and the area superintendent.
6. The criteria will state recommended pre-requisite courses. Individual circumstances should be considered for placing a student in a higher level course without the pre-requisite.
- ~~6-7.~~ An IEP Team may request to place a student in a class other than the data suggests.

B. Implemented Placement Criteria

1. The Deputy Superintendent for School Performance shall;
 - a. Ensure implementation of the middle school math placement criteria; and
 - b. Assist area superintendents in monitoring implementation of the middle school math placement criteria.
2. The Assistant Superintendent for Academics shall:
 - a. Ensure the dissemination of the criteria in February of each year prior to the Spring recommendation period.
 - b. Create a pre-populated data collection tool for teachers to record course recommendations in conjunction with Evaluation and Research; ~~and~~
 - c. Communicate math placement criteria to all stakeholders through multiple media; and
 - e-d. Work with the area superintendents to ensure equitable resources to effectively implement this policy.
3. The Area Superintendents shall:
 - a. Ensure that middle schools implement the middle school math placement criteria; and
 - b. Ensure that middle schools complete the district provided data collection tool with all appropriate documentation.
 - ~~b-c.~~ Work with the Assistant Superintendent for Academics to ensure equitable resources to effectively implement this policy.
4. The Principal shall:
 - a. Communicate to stakeholders the importance of the middle school math placement criteria prior to Spring course registration on a regular basis;
 - b. Monitor the implementation of the middle school math placement criteria; ~~and~~
 - c. Ensure the completed data collection tool is sent to the

Area Superintendent; and
d. Ensure support structures are in place for all students to be successful. Documentation of interventions should be recorded and made available upon the request of the area superintendent.

C. Evaluated Placement Criteria

1. District-level staff will conduct periodic annual reviews of the middle school math placement criteria.
2. District-level staff will monitor for patterns of failure and offer recommendations for strengthening the criteria, as appropriate.

Legal Reference: Any legal codes deemed necessary
Issued: Original date policy was issued
Revised: Date revision was passed

Needed clarifications:
Expand to include 5/6?
Pre-requisite question
Spring EVAAS or Fall release?
Stakeholders